

**SHRI SHANKARACHARYA VIDYALAYA HUDCO, BHILAI***(a sanctuary for learners)***SYLLABUS FOR SECOND TERM****CLASS-V****ENGLISH:**

Text Book- Marigold (Text Book in English) NCERT

Work Book-Marigold -5 ,Fun with grammar-5, Conservation for you-5

MONTH	SYLLABUS			ACTIVITIES
October	Conversation Book - Reader Poem Reader Work Book- Grammar	Unit – VI Unit - VI Unit - VI Unit – VI Lesson -3 Lesson -18 Lesson-19	Lesson- 7, 8 Class Discussion(Oral) TheTalkative Barber(Written) Class Discussion The Talkative Barber Parts of Speech Simple Past Tense Past Continuous Tense	<ul style="list-style-type: none"> • Various forms of verb
November	Conversation Book - Poem Reader Work Book- Grammar	Unit- VII Unit - VII Unit - VII Unit – VII Lesson – 20 Lesson-21 Lesson -22	Lesson- 9, 10, 11 Topsy – turvy Land (Oral) Gulliver’s Travels (Written) Topsy – turvy Land Gulliver’s Travels Simple Future Tense The “Going To” Form Future Continuous Tense	<ul style="list-style-type: none"> • Proverbs and their meaning • Unseen Passage
December	Conversation Book Reader Poem Reader Work Book- Grammar	Unit – VIII Unit –VIII Unit –VIII Unit- VIII Lesson-25 Lesson-26 Lesson-27	Lesson 12,13,14 Nobody’s Friend (Oral) The Little Bully (Written) Nobody’s Friend The Little Bully Adverbs Prepositions Conjunctions	<ul style="list-style-type: none"> • Various forms of verb
January	Conversation Book Poem Reader Work Book- Grammar	Unit—IX Unit – X Unit –IX Unit –IX Unit—X Lesson-14 Lesson- 28 Lesson-31 Lesson-32	Lesson 15 ,16, 17 Sing a Song (Oral) Malu Bhalu (Oral) Around the World (Written) Sing a Song Around the World Malu Bhalu The Tense Active and Passive Voice Understanding Words Better Synonyms and Antonyms	<ul style="list-style-type: none"> • Vocabulary Game
February	Reader Grammar Revision	Unit—X Lesson –29	Who Will be Ningthou (Oral) Direct and Indirect Speech	

Project- Prepare a chart showing the expenses occurred during your family trip.**Letter Writing****Paragraph Writing****Picture Description**

Students will have to express their original thoughts in the paragraph. The letter must be in the prescribed format.
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fglUnh%

i kB; i qrd & fje>e fglUnh i kBeyk 5z fu>j ekrh l ckEk 0; kdj .k

MONTH	SYLLABUS	ACTIVITIES
vDVicj	<p>ekf[kd&</p> <p>i kB 12 xq vlsj psyk</p> <p>i kB 14 ckA vk; k ml jkr</p> <p>i kB 17 Nkvh l h gekjh unh</p> <p>i kB; i qrd , oa</p> <p>vH; kl i fLrdk i kB 10 एक दिन की बादशkr</p> <p>fu>j ekrh i "B l a; k&35 Lks 39 Rkd</p> <p>0; kdj .k&</p> <p>i kB&7 l oLke</p> <p>i kB &8 foशेक.k</p> <p>i kB &12 'kCn Hk&Mkj</p> <p>i kB &16 l okn ys[ku</p>	<ul style="list-style-type: none"> Hkkjrh; i pks ds ekl fyf[k, A
uoEcj	<p>i kB; i qrd&&</p> <p>, oa i kB 11 pkoy dh jkV; kj</p> <p>vH; kl i fLrdk i kB 12 xq vlsj psyk</p> <p>fu>j ekrh i "B l a; k&40 Lks 52 Rkd</p> <p>0; kdj .k</p> <p>i kB 09 fdz k</p> <p>i kB 013 ekkojs ykdkDr; kj</p> <p>i kB 017 i = ys[ku</p> <p>i kB 022 l ekpkj ys[ku</p>	<ul style="list-style-type: none"> Hkkjr o"kd ds 10 jk"Vh; i rhd pkVl isj ij fyf[k, A
fnl Ecj	<p>i kB; i qrd &</p> <p>, oka i kB15 fc'ku dh fnyjh</p> <p>vH; kl i fLrdk i kB16 i kuh js i kuh</p> <p>fu>j ekrh i "B l a; k&53 Lks 63 Rkd</p> <p>0; kdj .k</p> <p>l kB 010 Dkkyk</p> <p>l kB 014 fokj kEk fPkglk</p> <p>l kB 018 vUkPNn Yks[kuk</p>	<ul style="list-style-type: none"> i kuh dh cpr djus l s l ef/kr , d i kVj rS kj dhft, , oa nks ukjs Hkh fyf[k, A
Tkuojh	<p>i kB; i qrd , oa vH; kl i fLrdk</p> <p>fu>j ekrh i "B l a; k&64 Lks 68 Rkd</p> <p>0; kdj .k</p> <p>l kB 015 vi fBr गदयांश, काव्यांश</p> <p>l kB 021 foKki u ys[ku</p> <p>l kB&11 vfOkdkjh 'kCn</p>	
Qjojh	<p>i kB; i qrd , oa vH; kl i fLrdk</p> <p>i pjkofRr i kB 17 Nkvh l h gekjh unh</p>	

i fj; lstuk कार्य—हमारे देश का vUkd fglUnh l kEkPkj l k= l k<9 TkkRts g8 mues Lks fdlUgh l kkp l kEkPkj l k=ka ds uke fyf[k, , oa much dfa/kk fpi dkb, A %pkV&i s j ea cukb, %

MATHS

Text Book – New Learnwell Mathematics 5

Oral Assessment :- * Multiplication tables from 11 to 20.

* Questions will be asked from the chapters taught for the second term.

MONTH	SYLLABUS	MATHS LAB ACTIVITIES
October	Chapter - 5 Fractions Chapter - 6 Decimals	<ul style="list-style-type: none">To show different fractions using fraction model.
November	Chapter - 8 Length Chapter - 9 Weight	<ul style="list-style-type: none">To find the area of each part of a set of tangram pieces by counting number of complete squares and half squares.
December	Chapter - 10 Capacity	<ul style="list-style-type: none">To prepare a bill.
January	Chapter - 12 Money Chapter - 14 Volume	<ul style="list-style-type: none">To paste the pictures of currencies of different countries and compare with Indian currency.
February	Chapter - 17 Data Handling and Average Revision	

- PROJECT** - To make a dice with the help of net using chart paper and find its volume.

GENERAL SCIENCE

Text Book Science Magic (Ratna Sagar) -V

MONTH	SYLLABUS	ACTIVITIES
October	Lesson 9 Germs & Diseases (Written) Lesson 10 Safety & First aid (Oral)	<ul style="list-style-type: none">To prepare a papier mache bowl using waste paper.
November	Lesson 11 Simple Machines (Written) Lesson 12 Air and water (Written)	<ul style="list-style-type: none">To observe the growth of fungi in a spoiled bread.
December	Lesson 13 The Sun, the Earth and the Moon (Written) Lesson 14 Changes in our Environment (Oral)	<ul style="list-style-type: none">To show the model of phases of the moon.To show the model of solar eclipse & lunar eclipse.Find some Indian satellites & complete the table .pg-126Visit to waste paper recycle plant
January	Lesson 15. Natural Disasters (Written)	<ul style="list-style-type: none">Activity based on properties of air- a. Air occupies space. b. Air has weight. c. Collect information about the cyclones & complete the table from pg.141
February	Lesson 16. Interdependence in Nature.(Oral) Revision	<ul style="list-style-type: none">Activity based on properties of air- a. Air is necessary for burning. b. Air exerts pressure. c. Word puzzle.(pg.no.141)

Short Note - 1) The Moon 2) Atmosphere. 3) Simple machines

Diagram - 1) Distillation of water. 2) Phases of the moon. 3) Solar eclipse

Project - To show different phases of the moon in full black sheet using silver paper.

NOTE - Only objective type questions will be asked in oral assessment. Topics for interaction will be given in the class.

SOCIAL STUDIES

TEXT BOOK: Learnwell Social Studies-V

MONTH	SYLLABUS	ACTIVITIES
October	Lesson- 12 Transport (Oral) Lesson -10 Environment and Pollution (Written) Lesson -13 Communication (Written)	<ul style="list-style-type: none">Collect some pictures that demonstrate development in transport and paste them in your scrapbook.
November	Lesson -15 Freedom Struggle (Before Gandhiji1857-1915) (Written) Lesson-16 India Wins Freedom (1915-1947) (Written) Lesson-14 Coming of the British and the Revolt of 1857 (Written)	<ul style="list-style-type: none">Collect and paste the pictures of five social reformers of India and write few sentences about them.

December	Lesson -17 Some people never die Lesson - 18 Birth of UNO	(Oral) (Written)	<ul style="list-style-type: none"> Prepare a chart on any one great personality in your region and mention his/her contribution.
January	Lesson- 18 Birth of UNO Lesson- 19 Work of UNO.	(Written) (Oral)	<ul style="list-style-type: none"> Making a greeting card on the topic – Human Rights.
February	Lesson -20 India and the UNO Revision	(Oral)	

Short Note - 1. Battle of Plassey. 2. Pollution 3. The Revolt of 1857

Diagram- Three stages of a river

Project- Draw the UN flag on a chart paper, colour it and paste pictures of the UN offices and write a few lines about them.

Map Work 1. Place where the Revolt of 1857 started 2. Champaran 3. Gorakhpur 4. Amritsar 5. Dandi 6. place where Gandhiji founded the satyagraha ashram 7. Bombay 8. Delhi.

Note- Objective type questions from within the lesson will be asked in the oral assessment. Topic for interaction will be given in the class.

COMPUTER

Text book :-Super Computer-5

MONTH	SYLLABUS	ACTIVITIES
October	Lesson - 6 More on Impress	<ul style="list-style-type: none"> Creating a presentation
November	Lesson - 7 Editing in Impress	<ul style="list-style-type: none"> Creating a presentation on 'Save Earth'
December	Lesson - 8 Formatting a presentation in Impress	<ul style="list-style-type: none"> Creating a presentation in Impress
January	Lesson- 9 Basic programming in Scratch	<ul style="list-style-type: none"> Creating a project Surfing for 'Save Tree'
February	Lesson-10 Internet and Email Revision	

DRAWING(Art):- (A book of Art And Activity-5)

MONTH	SYLLABUS	ACTIVITIES
October	How to draw and paints in Scenery (Rainy Season, Home Scene)	Landscape, Design, Fish, Flower
November	Designs:-Leaf work, Free hand design (Krishnaji), Border design	Butterflies (draw and paint madhubani art, Frog on a lily pad)
December	Two Gujarati ladies, A lady waiting, Old man	Butterflies (spray), Splat monsters, Vegetables
January	A baby girl, A girl with pot	Flower pot, Paper bag-Face, (Butter fly)
February	Practice (Cottage Scene)	Funny pictures, Every day origami, Village, Landscape.

LIFE SKILLS

Textbook:-TOUCHSTONE

MONTH	SYLLABUS
October	Unit - IV Lesson - 9 A Miracle Unit - V Lesson - 10 Eat Right
November	Unit - V Lesson - 11 Enjoying Exercise Unit - VI Lesson - 12 Unity In Diversity
December	Unit - VII Lesson - 13 Etiquette
January	Unit - VIII Lesson - 14 The Noble Eightfold Path
February	Revision

GENERAL KNOWLEDGE

Text book :- "You must know update"

MONTH	SYLLABUS
October	Lesson 18 to 23
November	Lesson 24 to 29
December	Lesson 30 to 34
January	Lesson 35 to 37
February	Test paper 2 and revision.

YOGA

MONTH	SPORTS	YOGA
October	100 meter / 200meter race	Ák. kk; ke
November	Football / kho-kho	rkMkl u v?kpdkl u(practice
December	cricket	Ák. kk; ke rkMkl u v?kpdkl u(practice
January	Cricket /footbool /-kabaddi	o{kkI u
February	Football /cricket /kabaddi /kho-kho	rkMkl u v?kpdkl u Ák. kk; ke o{kkI u(practice)

Class Teacher(s)

Mrs. Swapna Das	(V A)
Mrs. Rakhi Laha	(V B)
Mrs. Momin Begum	(V C)
Mrs. Sharmistha Chakraborty	(V D)

Mrs.Anuradha Chandwani
Head of Senior Primary Department

Important:

- i. Parents to help the child in his/her work at home but not to do his/her work on his/her behalf.
- ii. Rote learning(बिना समझे रटना) to be avoided.
- iii. Parents to ensure that their ward are really learning meaningfully and is able to do their work independently.
- iv. Parents to prepare the child well before any test.



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