



# SHRI SHANKARACHARYA VIDYALAYA HUDCO, BHILAI

(a sanctuary for learners)

## CURRICULUM FOR FIRST TERM

### CLASS-III

#### ENGLISH:

Text Book- (English Text Book ) NCERT

Workbook Marigold – 3

Fun with Grammar - 3

Speak & Write – 3

Conversation for you -3

| MONTH         | SYLLABUS                 |                   |  |
|---------------|--------------------------|-------------------|--|
| April/June    | Oral                     | Unit- I           | Good Morning (Poem)                              |
|               |                          | Unit-II           | Bird Talk (Poem)                                 |
|               | Conversation Book (ORAL) |                   | Lesson 1 to 5                                    |
|               | Reader                   | Unit- I           | The Magic Garden (Written)                       |
|               |                          | Unit -III         | The Enormous Turnip (Written)                    |
| April/June    | Workbook:-               | Unit -I           | Good Morning, The Magic Garden                   |
|               |                          | Unit-III          | Little by Little, The Enormous Turnip            |
|               | Grammar                  | Lesson- 1         | The Alphabetical Order                           |
|               |                          | Lesson- 2         | Sentences  |
|               |                          | Lesson- 3         | Questions  |
|               |                          | Lesson- 4         | Capital Letters and Full stop                    |
|               |                          | Lesson- 5         | Comma  |
|               |                          | Lesson- 6         | Nouns  |
|               |                          | Lesson- 7         | Nouns: Common & Proper                           |
|               |                          | Lesson- 14        | Articles   |
| Speak & Write |                          | Page no. 11 to 30 |  |
| July          | Oral                     | Unit- IV          | Sea Song(poem)                                   |
|               | Conversation Book (ORAL) |                   | Lesson 6,7 & 8                                   |
|               | Reader                   | Unit- IV          | A Little Fish Story (Written)                    |
|               | Workbook:-               | Unit-IV           | Sea Song, A Little Fish Story                    |
|               | Grammar                  | Lesson- 8         | Nouns: Singular & Plural                         |
|               |                          | Lesson- 9         | Nouns: Male or Female                            |
| Lesson-10     |                          | The's             |  |
|               | Lesson -13               | Pronouns          |  |
| Speak & Write |                          | Page no. 31 to 35 |  |
| August        | Oral                     |                   | Lesson 9 to 11                                   |
|               | Conversation Book (ORAL) |                   |  |
|               | Reader                   | Unit- V           | The Yellow Butterfly<br>(Oral (Reading)+Written) |
|               | Workbook:-               | Unit-V            | The Balloon Man, The Yellow Butterfly            |
|               | Grammar                  | Lesson- 11        | Adjectives                                       |
| Lesson-12     |                          | Comparisons       |  |
| Speak & Write |                          | Page no. 36 to 40 |  |
| September     | First Term Examination   |                   |  |

**Art Integrated Project:-** Value education on dance and its elements of the state of Chhattisgarh and Gujarat.

Letter Writing  
Paragraph Writing  
Picture Description

Students will have to express their original thoughts in the paragraph. Letters must be written in the prescribed format.

हिन्दी:

पुस्तक रिमडिम हिन्दी पाठमाला-3, अभ्यास पुस्तिका, मेधा हिन्दी सुलेख माला, भाषा अधिगम एवं व्याकरण

| MONTH      | SYLLABUS  |
|------------|---|
| अप्रैल/जून | <p>मौखिक</p> <p>पाठ 1 कक्कू</p> <p>पाठ 4 मन करता है</p> <p>लिखित-</p> <p>पाठ्य पुस्तक और अभ्यास-पुस्तिका</p> <p>पाठ 1 कक्कू</p> <p>पाठ 2 शेखीबाज मक्खी</p> <p>पाठ 3 चौद वाली अम्मा</p> <p>व्याकरण</p> <p>पाठ 1 भाषा</p> <p>पाठ 2 व्याकरण</p> <p>पाठ 3 वर्ण</p> <p>पाठ 15 अपठित गद्यांश</p> <p>मेधा हिन्दी सुलेख माला</p>                      |
| जुलाई      | <p>लिखित -</p> <p>पाठ्य पुस्तक और अभ्यास पुस्तिका-</p> <p>पाठ 4 मन करता है</p> <p>पाठ 5 बहादुर बिल्लो</p> <p>व्याकरण-</p> <p>पाठ 4 शब्द (पर्यायवाची-धरती से बादल तक)</p> <p>पाठ 5 संज्ञा</p> <p>पाठ 6 सर्वनाम</p> <p>पाठ 9 लिंग (छात्र से पति तक)</p> <p>पाठ 16 पत्र</p> <p>मेधा हिन्दी सुलेख माला</p>  |
| अगस्त      | <p>लिखित-</p> <p>पाठ्य पुस्तक और अभ्यास पुस्तिका-</p> <p>पाठ 7 टिपटिपवा</p> <p>पाठ 8 बंदर-बाँट</p> <p>व्याकरण</p> <p>पाठ 10 वचन (पुस्तक से अध्यापक तक)</p> <p>पाठ 11 वाक्य ( 1 से 8 तक)</p> <p>पाठ 12 मुहावरे ( 1 से 8 तक)</p> <p>पाठ 13 गिनती 1 से 50</p> <p>पाठ 17 अनुच्छेद लेखन</p> <p>पाठ 18 कहानी लेखन</p> <p>मेधा हिन्दी सुलेख माला</p> |
| सितम्बर    | अर्धवार्षिक परीक्षा   |

परियोजना कार्य- 1.हिन्दी और गुजराती भाषा के स्वर और व्यंजन की संख्या लिखिए ।

2.हिन्दी भाषा और गुजराती भाषा में स्वर और व्यंजन रंग - बिरंगे पैन की सहायता से लिखिए ।

3.रोमन लिपि के अक्षरों को भी सुंदरता से लिखिए। ( A to Z )

सामग्री - File sheets , Colour Pens

**MATHS****Text Book : New Learnwell Mathematics III****Oral Assessment:**

1. Multiplication Tables 5 to 13
2. Questions will be asked from the chapters / MCQ's, Fill in the Blanks, True and False taught for first term.

**Written**

| MONTH        | SYLLABUS               |                         |
|--------------|------------------------|-------------------------|
| April / June | Lesson-1               | Revision- Let's Recall  |
|              | Lesson-2               | Number and Number Names |
|              | Lesson-3               | Roman Numerals          |
| July         | Lesson-4               | Addition                |
|              | Lesson-5               | Subtraction             |
|              | Lesson-6               | Multiplication          |
| August       | Lesson-9               | Money                   |
|              | Lesson-15              | Symmetry and Patterns   |
| September    | First Term Examination |                         |

**Activity:-** To complete the following patterns.**Art Integrated Project:-** Draw any 5 symmetrical figures and divide them by line of symmetry.**GENERAL SCIENCE****Text Book: Science Magic – 3**

| MONTH      | SYLLABUS               |   |
|------------|------------------------|---|
| April/June | Lesson- 1              | What and how animals eat (Oral + Written) |
|            | Lesson- 3              | Soil (Oral + Written)                     |
| July       | Lesson -4              | Solids, Liquids and Gases (Written)       |
|            | Lesson- 5              | Living and Non living things (Written)    |
| August     | Lesson -6              | Parts of a plant (Written)                |
|            | Lesson - 8             | The Human Body (Oral + Written)           |
| September  | First Term Examination |   |

**Short Notes:** 1) Food chain 2) Soil**Diagram:** 1) Soil profile 2) Parts of a plant 3) Respiratory system**Art Integrated Project:** Make a clay structure of any animal or an object and colour it.**Note:** Only objective type questions will be asked in oral test. Topics for interaction will be given in the class.**SOCIAL STUDIES****Text Book: New Learn Well Social Studies-III**

| MONTH      | SYLLABUS               |   |
|------------|------------------------|---|
| April/June | Lesson- 3              | India Physical and Political Division (Written) |
|            | Lesson- 4              | National Symbols (Written)                      |
| July       | Lesson -5              | Indian Village (Written)                        |
|            | Lesson -12             | Early Humans (Oral)                             |
| August     | Lesson -6              | Local Self-government (Oral +Written)           |
|            | Lesson -8              | Delhi (Written)                                 |
| September  | First Term Examination |   |

**Short note –** 1. Northern Plains  
2. Role of cooperative society

**Map Work-** India Physical (mountain peaks, deserts and islands)

**Art Integrated Project** - Draw a sketch of state bird and state animal of Chhattisgarh and Gujarat and write five sentences on each.

**Note:** Objectives type of questions will be asked in oral assessment. Topic for information will be given in the class.

### LIFE SKILLS

#### Text Book: LEAP TO GAIN

| MONTH      | SYLLABUS               |                        |
|------------|------------------------|------------------------|
| April/June | Chapter - 1            | What a wonderful world |
| July       | Chapter - 2            | Love in Action         |
| August     | Chapter - 3            | Daily I Do             |
| September  | Chapter - 5            | Love for My Country    |
| September  | First Term Examination |                        |

#### DRAWING(Art):- (A book of Art And Activity-3)

| MONTH      | SYLLABUS               | ACTIVITIES                                |
|------------|------------------------|---|
| April/June | Pig, Owl, Puppy        | Flower Design, Dolphin, Landscape, Snakes |
| July       | Tortoise, Rat          | Camel, Leaf peacock                       |
| August     | Cat, Lion              | Birthday cake, Hat                        |
| September  | First Term Examination |   |

### COMPUTER:

#### Text Book: IT Domain -3

| MONTH      | SYLLABUS               |                       |
|------------|------------------------|-----------------------|
| April/June | Lesson -1              | A Computer system     |
| July       | Lesson -2              | Hardware and software |
| August     | Lesson -3              | Tux paint             |
| September  | First Term Examination |                       |


### GENERAL KNOWLEDGE

#### Text Book : 'You must know update'

| MONTH      | SYLLABUS                    |  |
|------------|-----------------------------|--|
| April/June | Lesson- 1 to 5              |  |
| July       | Lesson-6 to 13              |  |
| August     | Lesson-14 to 20, Test paper |  |
| September  | First Term Examination      |  |

#### Class Teacher(s)

|                     |         |
|---------------------|---------|
| Mrs. Sarabjeet Kaur | (III A) |
| Mrs. Neha Verma     | (III B) |
| Mrs. Seema Dandona  | (III C) |
| Mrs. Jagriti Jain   | (III D) |

  
Mrs. Anuradha Chandwani  
Head of Senior Primary Department

#### Important:

- i. *Parents to help the child in his/her work at home but not to do his/her work on his/her behalf.*
- ii. *Rote learning to be avoided.*
- iii. *Parents to ensure that their wards are really learning meaningfully and is able to do their work independently.*
- iv. *Parents to prepare the child well before any test.*

