

SHRI SHANKARACHARYA VIDYALAYA HUDCO, BHILAI

(a sanctuary for learners) <u>CURRICULUM FOR SECOND TERM</u> <u>CLASS-III</u>

ENGLISH:

Text Book- Marigold (Text Book in English) NCERT Work Book-Marigold -3

Speak & Write -3

MONTH			SYLLABUS
	Oral- Poem	Unit -VI	Trains (poem)
	Conversation Book -		Lesson- 12,13,14
	Reader	Unit -VI	The Story of the Road (Written)
	Work Book-	Unit -VI	Trains, The Story of the Road
October	Grammar	Lesson-15	Verbs.
		Lesson-16	Am, Is, Are
		Lesson-17	Have, Has, Had
	Speak & Write	Page No.	41 to 46
	Conversation Book -		Lesson-15,16,17
	Oral-		
	Reader (Oral (Reading	+ Written) Unit -	VII Little Tiger,Big Tiger
November	Work Book-	Unit –VII	Puppy and I, Little Tiger, Big Tiger
	Grammar	Lesson- 18	Was, Were
		Lesson -19	Short Forms
	Speak & Write	Page No.	47 to 52
	Oral-	Unit –VIII	What's in the Mail Box?(poem)
	Conversation Book-		Lesson-18,19,20
	Reader	Unit -VIII	My Silly Sister(Written)
December	Work Book	Unit –VIII	What's in the Mail Box? ,My Silly Sister
	Grammar	Lesson-20	Adverbs
		Lesson-21	Prepositions
	Speak & Write	Page No.	53 to 60
	Oral-	Unit –X	How Creatures Move (Poem)
	Conversation Book		Lesson- 21, 22
	Reader	Unit –X	The Ship of the Desert (Written)
January	Work Book	Unit- X	How Creatures Move, The Ship of the Desert
-	Grammar	Lesson -22	Conjunctions
		Lesson -23	Interjections
	Smark 0 M/ 1	Lesson-24	Understanding Words Better
	Speak & Write	Page No.	61 to 72
February	ary Revision and examination		

Art Integrated Project-

To collect and paste photographs of any three musicians of Chhattisgarh and Gujarat and write three to four sentences on each of them.

Letter Writing:- One Formal and one Informal letter writing Paragraph Writing:-

Students will have to express their original thoughts in the paragraph. The letter must be in the prescribed format.

Oral NAJ

पाठ्य पुस्तक .<u>रिमझिम</u> हिन्दी पाठमाला–3, अभ्यास पुस्तिका, मेधा हिन्दी सुलेख माला–भाषा अधिगम एंव न्याकरण व्याकरण

व्याकरण MONTH	SYLLABUS
	मौखिक
	पाठ ६ हमसे सब कहते
	पाठ 13 मिर्च का मजा
	लिखित–
	पाठ्य पुस्तक और अभ्यास-पुस्तिका
	पाठ 6 हमसे सब कहते
अक्टूबर	पाठ 9 कब आऊँ
	पाठ 10 क्योंजीमल और कैसे कैसलिया
	व्याकरण
	पाठ ७ विशेषण
	पाठ ८ किया
	पाठ 16 अनौपचारिक पत्र
	मेघा हिन्दी सुलेख माला
	लिखित –
	पाठ्य पुस्तक और अम्यास पुस्तिका-
	पाठ 11 मीरा बहन और बाघ
	पाठ 12 जब मुझे साँप ने काटा
नवम्बर	व्याकरण–
	पाठ 9 लिंग (घोड़ा से श्रीमती तक)
	पाठ 10 वचन (सड़क से कड़वा तक)
	मेघा हिन्दी सुलेख माला
दिसम्बर	लिखित–
	पाठ्य पुस्तक और अभ्यास पुस्तिका-
	पाठ 13 मिर्च का मज़ा
	पाठ 14 सबसे अच्छा पेड़ .
	व्याकरण
	पाठ 11 वाक्य (9 से 16)
	पाठ 12 मुहावरे (9 से 16)
	पाठ १५ अपठित गद्यांश
	मेघा हिन्दी सुलेख माला
	व्याकरण
	पाठ 13 गिनती 51 से 100
जनवरी	पाठ 14 कहानी लेखन
	पाठ 18 निबंध लेखन
फरवरी	पुनरावृत्ति
	3

परियोजना कार्य-

(विषय: नृत्य द्वारा मानव का आपसी संपर्क)

- क) गुजरात और छत्तीसगढ़ के प्रमुख नृत्यों के पाँच-पाँच चित्र नाम सहित चिपकाइये।
- ख) दोनों राज्यों के एक-एक नृत्य की विशेषता बताते हुए भिन्नता प्रकट कीजिए।
 - जैसे-- नृत्य का नाम, नृत्य करने की विधि, भाव (नृत्य क्यों और किस प्रकार किया जाता है) नृत्य द्वारा आपसी संपर्क कैसे स्थापित किया जाता है।

सामग्री-- File sheets , Colourful Pens, Pictures

<u>MATHS</u> <u>Text Book : New Learnwell Mathematics 3</u>

<u>Oral</u>

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1

1 Multiplication Tables 5 to 16

2.Questions will be asked from the chapters (MCQS, Fill in the blanks, True and False taught for second term)

Written

MONTH		SYLLABUS	
October	Lesson-7	Division	
November	Lesson-8 Lesson -10	Fractions Measurement of length	
December	Lesson - 11 Lesson-12	Measurement of weight Measurement of capacity	
January	Lesson-13 Lesson-14	Time Geometry	
February	Lesson-16	Data Handling Revision	

Art Integrated Project :-To draw 2 dimensional shapes and relate them with your surroundings.Activity:-To make the different shapes using 5 - pieces Tangram cutouts.

GENERAL SCIENCE

Text Book: Science Magic -3

MONTH	SYLLABUS		
	Lesson 7 Birds	(Oral +Written)	
October	Lesson 10 Light ,Sound and Force	(Written)	
November	Lesson 11 In the Sky	(Oral +Written)	
December	Lesson 12 Air, Water and Weather	(Oral +Written)	
January	Lesson 13 Plants and the Environmer	nt (Written)	
February	Revision & Examination		
Short Notes:	1) Light 2) Sea	sons	
Diagram:		ement of the Earth	3) Water cycle
Art Integrated Project:-	Draw a scenery by using various materi	als such as clay and oth	er throw away materials.
Notes:	Only objective type questions will be as the class.	ked in oral. Topics for in	teraction will be given in

SOCIAL STUDIES

Text Book: Learn Well Social Studies-III

MONTH	SYLLABUS			
October	Lesson- 9 Lesson-2	Mumbai The Earth	(Written) (Written)	
November	Lesson-10 Lesson-11	Kolkata Chennai	(Written) (Written)	

December	Lesson -13	Environment (Written)
January	Lesson – 7	Indian life styles (Oral)
February	Lesson-15 (Oral) Revision	Transport and Communication

Short Notes –	1. Pollution	2.Movements of the Earth	
MapWork-	States and thei	r capitals of India.	
Art Integrated Project -	Tribal Dance Fo	orms of India.	Topic for
Note:	Objectives type of questions will be asked in the oral assessment. Topic for		
		be given in the class.	

COMPUTER

Text book :-IT Domain

MONTH	SYLLABUS
October	Lesson – 5 The Keyboard
November	Lesson – 6 Introduction to Libre Office Writer
December	Lesson - 7 Introduction to Scratch
January	Lesson – 8 More with Sprite
February	Revision

DRAWING(Art):- (A book of Art And Activity-3)

MONTH	SYLLABUS	ART
October Means of Transport:-Bus		Buildings
November Boat, Aeroplane		Flower, Scenery
December	Temple Scene, Jungle Safari	Finger Family,Landscape
January	Village Scene, Ship Scene	Pot with Apple, Flower
February Practice		Under the Sea

LIFE SKILLS

Text Book:LEAP TO GAIN

MONTH		SYLLABUS
October	Chapter 6	Steps Together
November	Chapter 7	Live Well
December	Chapter 8	A Beautiful Gift
January	Chapter 9	Purity of Life
February	Revi	sion

GENERAL KNOWLEDGE

Text Book :"You must know update"

SVI LADUC
SYLLABUS Lesson 21 to 26
Lesson 27 to 32
Lesson 33 to 36
Lesson 37 to 40
Test paper 2 and Revision

Class Teacher(s)

Mrs. Sarabjeet Kaur	(III A)
Mrs. Neha Verma	(III B)
Mrs. Seema Dandona	(III C)
Mrs. Jagriti Jain	(III D)

Mrs.Anuradha Chandwani Head of Senior Primary Department

Important:

- i. Parents to help the child in his/her work at home but not to do his/her work on his/her behalf.
- ii. Rote learning to be avoided.
- iii. Parents to ensure that their wards are really learning meaningfully and is able to do their work independently.

