

**SHRI SHANKARACHARYA VIDYALAYA HUDCO, BHILAI***(a sanctuary for learners)***CURRICULUM FOR SECOND TERM****CLASS-III****ENGLISH:****Text Book- NCERT ENGLISH MARIGOLD - 3****NCERT WORKBOOK ENGLISH - 3****Grammar Treasure - 3 (Arrow)****Art of Writing - 3****Conversation for you-3**

MONTH	SYLLABUS			
October	Oral-	Unit -VI	Trains	(Poem Oral)
	Conversation Book -		Lesson- 12,13,14	(Oral)
	Reader	Unit -VI	The Story of the Road	(Written)
	Work Book-	Unit -VI	Trains, The Story of the Road	
	Grammar	Lesson-10	Verbs.-Simple Present Tense	
		Lesson-11	Verbs.-Present Continuous tense	
	Art of writing	Page Nos.	21 to 25	
November	Oral-	Unit -VII	Puppy and I	(Poem Oral)
	Conversation Book -		Lesson-15,16,17	(Oral)
	Reader	Unit - VII	Little Tiger, Big Tiger	(Written)
	Work Book-	Unit -VII	Puppy and I, Little Tiger, Big Tiger	
	Grammar	Lesson- 13	Verbs.-Simple Past Tense	
		Lesson -14	Verbs.-Simple Future Tense	
	Art of writing	Page Nos.	26 to 30	
December	Oral-	Unit -VIII	What's in the Mail Box?	(Poem Oral)
		Unit -IX	Don't Tell	(Poem Oral)
	Conversation Book-		Lesson-18,19,20	(Oral)
	Reader	Unit -VIII	My Silly Sister	(Written)
		Unit- IX	He is my Brother	(Oral Reading)
	Work Book	Unit -VIII	What's in the Mail Box? , My Silly Sister	
		Unit - IX	Don't Tell , He is my Brother	
	Grammar	Lesson- 15	Adverbs	
		Lesson- 16	Prepositions	
	Art of writing	Page Nos.	31 to 35	
January	Conversation Book		Lesson- 21, 22	(Oral)
	Reader	Unit -X	The Ship of the Desert	(Written)
	Work Book	Unit- X	How Creatures Move, The Ship of the Desert	
	Grammar	Lesson -17	Conjunctions	
		Lesson -18	Interjections	
	Art of writing	Page Nos.	36 to 40	
February	Oral-	Unit -X	How Creatures Move	(Poem Oral)

Art Integrated Project- To collect and paste photographs of any three musicians of Chhattisgarh and Kerala and write three to four sentences on each of them.

Letter Writing:- One Formal and one Informal letter
Paragraph Writing:-

Students will have to express their original thoughts in the paragraph. The letter must be in the prescribed format.

हिन्दी

पाठ्य पुस्तक, रिमड्रिम हिन्दी पाठमाला-3, अभ्यास पुस्तिका, प्रतीक हिन्दी सुलेख माला, भाषा अधिगम एवं व्याकरण

MONTH	SYLLABUS
अक्टूबर	<p>मौखिक</p> <p>पाठ 5 हमसे सब कहते</p> <p>पाठ 12 मिर्च का मजा</p> <p>लिखित-</p> <p>पाठ्य पुस्तक और अभ्यास-पुस्तिका</p> <p>पाठ 5 हमसे सब कहते</p> <p>पाठ 8 कब आऊँ</p> <p>पाठ 9 क्योंजीमल और कैसे कैसेलिया</p> <p>भाषा अधिगम एवं व्याकरण -</p> <p>पाठ 7 विशेषण</p> <p>पाठ 8 क्रिया</p> <p>पाठ 16 औपचारिक एवं अनौपचारिक पत्र</p> <p>प्रतीक हिन्दी सुलेख-पृष्ठ संख्या- 24 से 29</p>
नवम्बर	<p>लिखित -</p> <p>पाठ्य पुस्तक और अभ्यास पुस्तिका-</p> <p>पाठ 10 मीरा बहन और बाघ</p> <p>पाठ 11 जब मुझे साँप ने काटा</p> <p>भाषा अधिगम एवं व्याकरण -</p> <p>पाठ 9 लिंग (घोड़ा से श्रीमती तक)</p> <p>पाठ 10 वचन (सड़क से कड़वा तक)</p> <p>प्रतीक हिन्दी सुलेख-पृष्ठ संख्या-30 से 35</p>
दिसम्बर	<p>लिखित-</p> <p>पाठ्य पुस्तक और अभ्यास पुस्तिका-</p> <p>पाठ 12 मिर्च का मजा</p> <p>पाठ 13 सबसे अच्छा पेड़</p> <p>भाषा अधिगम एवं व्याकरण -</p> <p>पाठ 11 वाक्य (9 से 16)</p> <p>पाठ 12 मुहावरे (9 से 16)</p> <p>पाठ 15 अपठित गद्यांश</p> <p>प्रतीक हिन्दी सुलेख-पृष्ठ संख्या- 36 से 41</p>
जनवरी	<p>भाषा अधिगम एवं व्याकरण -</p> <p>पाठ 13 गिनती 51 से 100</p> <p>पाठ 14 कहानी लेखन</p> <p>पाठ 17 अनुच्छेद लेखन</p> <p>प्रतीक हिन्दी सुलेख-पृष्ठ संख्या- 42 से 48</p>
फरवरी	पुनरावृत्ति

परियोजना कार्य-

क) केरल और छत्तीसगढ़ राज्यों के नृत्यों के तीन-तीन चित्र चिपकाइये।

ख) दोनों राज्यों के एक-एक नृत्य के बारे में विस्तार से वर्णन कीजिए।

MATHS**Text Book : Sprinkles Mathematics - 3****Oral Assessment:**

1. Multiplication Tables from 5 to 16
2. Objective questions will be asked from the chapters taught for the second term.

Written

MONTH	SYLLABUS	
October	Lesson-5	Division
	Lesson- 11	Money (Division)
	Lesson-7	Fractions
November	Lesson -6	Measurement
December	Lesson-10	Time
January	Lesson-9	Patterns and Symmetry
	Lesson-12	Data Handling
February	Revision	

Art Integrated Project :- To show different patterns using different materials.**Activity:-** To make different figures using 7 pieces Tangram cutouts.**GENERAL SCIENCE****Text Book: Living Science -3**

MONTH	SYLLABUS		
October	Lesson - 7	Birds : Food and More	(Written)
	Lesson - 9	Measurement	(Oral)
November	Lesson - 10	Light ,Sound and Force	(Written)
	Lesson - 11	Our Earth and its Neighbours	(Written)
December	Lesson - 12	Going into Space	(Oral)
	Lesson - 5	Animals and Plants	(Oral + Written)
January	Lesson - 13	Water and Weather	(Written)
February	Revision & Examination		

Short Notes: 1) Solar System 2) Water cycle
Diagram: 1) Bird 2) Solar System 3) Water cycle

Art Integrated Project:- To make a display chart showing weather, food and clothings of Chhattisgarh and Kerala .
Notes: Only objective type questions will be asked in oral. Topics for interaction will be given in the class.

SOCIAL STUDIES**Text Book: Sprinkels Social Studies-3**

MONTH	SYLLABUS		
October	Lesson - 10	Festivals of India	(Written)
	Lesson -12	Our Neighbours and Our Government	(Written)
	Lesson -11	Occupation	(Oral)
November	Lesson -13	Local Government	(Written)
	Lesson -14	A Glimpse of Our Past	(Oral)

December	Lesson -15	Early Humans	(Written)
	Lesson -16	Pottery in India	(Written)
January	Lesson -18	Travel and Communication	(Written)
February	Lesson -17 Revision	Important cities of India	(Oral)

Short Notes –

Map Work-

Art Integrated Project -

Note:

1. Local Government 2. Pottery in India

On the political map of India mark the capital of the states.

Make a small pot using colourful clay and use colours to paint and design it.

Objective type of questions will be asked in the oral assessment. Topic for interaction will be given in the class.

COMPUTER

Text book :-Dashboard

MONTH	SYLLABUS	
October	Lesson – 6	Tux Paint
November	Lesson – 7	Go with Logo
December	Lesson – 8	More on Logo Primitives
January	Lesson – 9	Introduction to the Internet
	Lesson – 10	Fun with scratch programming (for Lab practice only)
February	Revision	

DRAWING(Art):- Art Plus - 3

MONTH	SYLLABUS	ART
October	Means of Transport:-Car, Boat	Theme- Composition Page No.23 to 28
November	Aeroplane, Temple Scene	Theme- Tools and Techniques Page No.29 to 32
December	Village Scene, X-Mass scene (open)	Theme- Tools and Techniques Page No.33 to 34
January	Landscape, Mehandi Design (open)	Theme- Art and Vocabulary Page No.35 to 36
February	Ship Scene	Theme- Art Appreciation Page No.37to 40

LIFE SKILLS

Text Book: READY FOR LIFE-3

MONTH	SYLLABUS	
October	Chapter 6	I can Resolve Problems
November	Chapter 7	I Convey Rightly
	Chapter 8	I am Affectionate
December	Chapter 9	I am Balanced
January	Chapter10	I am a Winner
February	Revision	

GENERAL KNOWLEDGE

Text Book : General Knowledge with APTITUDE SKILLS - 3

MONTH	SYLLABUS
October	Lesson 21 to 25
November	Lesson 26 to 30
December	Lesson 31 to 35
January	Lesson 36 to 40
February	Test paper 2 and Revision

GAMES:

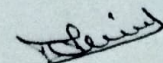
MONTH	SPORTS	YOGA
October	Shuttle & Relay Race	हस्तउत्तासन
November	Jump, Balancing & Hurdle	वृक्षासन
December	Cricket	पर्वतासन
January	Three legged race	पश्चिमोत्तासन
February	Skipping Rope ,Kho - Kho	सूर्यनमस्कार

INSTRUMENTAL MUSIC:

MONTH	DRUM	UKELELE	KEYBOARD
October	Band Activity we will lock you	Melody- Jingle bells song / Revision / on count with metronome	Mary Had a Little Lamb
November	Understanding fills	AM & F chords Song – Lakdi ki Kathi	Hot cross Buns
December	Faded song, Drum fill	G7 chord + "Band Activity" Row your boat with G7 Chord	Baby shark
January	Rudimental Studies, Playing unison fill on snare & floor	Melody – Happy birthday G-chord and song faded/on count with metronome.	Old Mc Donald had a farm
February	Revision Second Term Examination Band Activity faded, using fill & crash	Band activity Second Term Examination	Gayatri Mantra Additional song:- 1.Happy Birthday 2. Lakdi ki kathi student performane Second Term Examination

Class Teacher(s)

Ms.Neha Gupta	(III A)
Ms.Kiran Kshatriya	(III B)
Ms.Manisha Patel	(III C)
Ms.Aastha Shrivastava	(III D)
Ms.Ankita Aditya	(III E)



Mrs.Momin Begum
Head of Senior Primary Department

Important:

- Parents to help the child in his/her work at home but not to do his/her work on his/her behalf.
- Rote learning to be avoided.
- Parents to ensure that their wards are really learning meaningfully and is able to do their work independently.
- Parents to prepare the child well before any test.

