

SHRI SHANKARACHARYA VIDYALAYA HUDCO, BHILAI

(a sanctuary for learners)

CURRICULUM FOR FIRST TERM

CLASS-V

ENGLISH:

Text Book –Marigold (English Textbook) NCERT Workbook Marigold-5 , Fun with Grammar-5, Conversation for you -5

MONTH			SYLLABUS
	Oral (Recitation) Poem		Team Work, Ice-cream man
	Conversation book : Reader (Written)	Unit- I	Lesson 1 ,2,3 Wonderful Waste
	Work book	Unit -II Unit- I	Flying Together Wonderful Waste, Icecream man
		Unit -II	Flying Together, Team work
April / June	Grammar	Lesson 1 Lesson 2	The Sentence Subject & Predicate
		Lesson 4 Lesson 5	Nouns Nouns: Number
		Lesson 6 Lesson 7	Nouns: Gender Nouns: Possession
		Lesson 10 Lesson 23	Articles Negative Sentences
		Lesson 24 Lesson 30	Interrogative Sentences Punctuation
	Oral Poem (Recitation) Reader	Unit –III	My Shadow
	Written Workbook	Unit - III Unit - III	Robinson Crusoe Robinson Crusoe
July	Grammar	Lesson 8	My Shadow Adjectives
		Lesson 9	Adjectives :Degrees Of Comparison
		Lesson 11 Lesson 12	Pronouns Verbs
	Oral (Reading will be do	Lesson 13	Verbs: Singular & Plural
	Oral Reading Conversation book:	Lesson	Rip Van Winkle Lessons 4,5,6
August	Written Workbook	Unit- V Unit-V	Rip Van Winkle Rip Van Winkle
	Grammar	Lesson 15 Lesson 16	Simple Present Tense Present Continuous Tense
September	First Term Examination.	Lesson 17	Present Perfect Tense

Project-

Draw a beautiful flower with seven petals and each petal having a collective noun written on it.

Letter Writing Paragraph Writing Picture Description Students will have to express their original thoughts in the paragraph. The letter should be in the prescribed format

fgUnh%

 $\frac{i \, kB_{\dot{\tau}} \quad i \, l \, rd \, \&fjef > e \quad fgUnh \quad i \, kBek yk}{\sqrt{H}; \, kI \quad i \, fLrdk \quad eg/kk \quad fgUnh \quad l \, gys[k \quad ekyk \quad 0; \, kdj \, . \, k \quad Hkk''kk \quad \sqrt{f/kxe} \quad , \ oa \quad 0; \, kdj \, . \, k \ dg/kk \quad dg$

MONTH	SYLLABUS
vi§y@t u	ekf[kdikB&3 f[kyk0ksokyk kkB&9 , dekjdhcclh fyf[kr&ikB i¢rd,0kavH;kli¢[rdk ikB&1 jk[k dhjLlh ikB&2 QlykadkR;kgkj ikB&3 f[kyk0ksokyk kkB&3 f[kyk0ksokyk kkB&4 uUgkQudkj 0;kdj.k& ikB&1 Hkk"kkvk§ 0;kdj.k ikB&13 'kCn Hkk0kj 1 kk;k2 okph 'kCn&vkxlsryokjrd 2 foyke 'kCn vnjlsmfprrd 3 J¢rle fHkUkFkkd 'kCn&e§lsfn'kkrd 4 vucdkFkk1'kCn&vdlsgkjrd 5 vucd 'kCnkadsfy,,d'kCn&tkscksyuldsl}ftlesn;kugks ikB&16 LkkknYks[kUk ikB&19 k=Yks[kUk ekfk fgUnhlsys[k ekyk
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vxLr	fyf[kr&ikB i¢rd,0kavH;kl i¢[rdk ikB&7 Mkfd,dhdgkuhdpjflogdhtockuh ikB&9,dekjdhcclh 0;kdj.k ikB&5 lKkd&fodkj ikB&6 loluke ikB&18 vu¢Nn&ys[ku ex/kk fgUnhlogs[kekyk
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<u>MATHS</u>

Text Book – New Learnwell Mathematics 5

Oral Assessment :- * Multiplication tables from 8 to 17.

* Questions will be asked from the chapters (fill in blanks, multiple choice questions, True / False) taught for the first term.

MONTH	SYLLABUS		
	Chapter - 1 Numbers		
	Chapter - 2 Roman Numerals		
April / June	Chapter - 3 Operations On Big Numbers		
	Chapter - 4 Factors and Multiples		
July	Chapter – 11 Time and Temperature		
-	Chapter - 13 Area and Perimeter		
	Chapter - 7 Ratio, Proportion and percentage		
August	Chapter – 15 Geometry		
	Chapter - 16 Patterns		
September	First Term Examination.		

Activity:- To make rectangles of different dimensions on a square line paper or graph paper using 12 adjacent squares and calculate the area and perimeter of each rectangle so formed.

Project:-To make a tiling pattern using bits of craft papers. (Refer pg no.237 of learn well Mathemathics 5)

GENERAL SCIENCE

Text Book: Science Magic -5

MONTH	SYLLABUS			
April / June	Lesson 1 Lesson 3	Food and health Rocks and Minerals	(Oral +Written) (Written)	
July	Lesson 4 Lesson 6	States of Matter Plant Reproduction & Agriculture	(Oral) (Oral +Written)	
August	Lesson 7 Lesson 8	Skeletal system & Nervous System Circulatory system & Excretory System	(Written) (Written)	
September	First Term I	Examination.		

Short Note -	1) Types of Rock. 2) Muscles
Diagram - Project -	 Types of muscles . 2) Human Brain. 3) Urinary System Collect different kinds of rocks and create an animal or any figure using an adhesive.
NOTE -	Only objective type questions will be asked in oral assessment. Topics for interaction will be given in
	the class

SOCIAL STUDIES

TEXT BOOK:New Learnwell Social Studies-V

MONTH	SYLLABUS	
April / June	Lesson -1 Lesson -2	Globe & Maps (Written) Locating Places (Written)
July	Lesson -3 Lesson -5	Natural resources. (Written) Equatorial forest regions (Written)
	Lesson -6	Hot deserts. (Written)
August	Lesson -7 Lesson -18	Frigid Zones. (Oral+ Written) Birth of the United Nations (Written)
September	Lesson -19	Work of the UN (Oral)
	First Term Exa	amination.

Short Note-	1. Deserts 2. Conservation of natural resources.		
Diagrams –	1. Language of a map 2. Important parallels of latitude		
Map pointing-	Locating important Deserts of the world in a Physical World map		
Project -	Draw the UN flag on a chart paper and paste pictures of the UN offices and write a few lines about them.		
NOTE -	Only objective type questions will be asked in oral assessment. Topics for interaction will be given in the class.		

COMPUTER

Text book :- IT Domain- 5

MONTH			SYLLABUS	
April / June	Lesson 1	Evolution of computers		
July	Lesson 2	Types of software		
August	Lesson 4	More on Libreoffice writer		
September	First Term Ex	kamination.		

DRAWING(Art):- (A book of Art And Activity-5)

SYLLABUS	ART BOOK
Flower Pot, Villages Scene, Duck in the pond	Butterfly, Aeroplane, Collage cup

LIFE SKILLS

Texbook:LEAP TO GAIN

MONTH			SYLLABUS
April/June	Lesson- 1	Be Respectful	
	Lesson- 2	Striving for successes	
July	Lesson- 3	The virtue of cleanliness	
August	Lesson- 5	The ornament within	
September	First Term Ex	amination.	

GENERAL KNOWLEDGE

Text book :- Cordova 'You must know

MONTH	SYLLABUS
April / June	Lesson 1 to 6
July	Lesson 7 to 12
August	Lesson 13 to 18
	Test paper -1
September	First Term Examination.

Class Teacher(s)

Mrs. Swapna Das	(V A)
Mrs. Rakhi Laha	(VB)
Mrs. Momin Begum	(V C)

Mrs.Anuradha Chandwani Head of Senior Primary Department

Important:

- i. Parents to help the child in his/her work at home but not to do his/her work on his/her behalf.
- ii. Rote learning to be avoided.
- iii. Parents to ensure that their ward are really learning meaningfully and is able to do their work independently.
- iv. <u>Parents to prepare the child well before any test.</u>

