



# SHRI SHANKARACHARYA VIDYALAYA HUDCO, BHILAI

(a sanctuary for learners)

CURRICULUM FOR SECOND TERM

CLASS-V

### ENGLISH:

Text Book- Marigold (Text Book in English) NCERT

# Work Book-Marigold -5 ,Collins English Grammar and Composition-5, Conversation for you-5

MONTH			SYLLABUS
	Oral		
	Conversation Book -		Lesson- 9,10,11
	Poem	Unit – VI	Class Discussion
	Reader (Written)	Unit - VI	TheTalkative Barber
October	Work Book-	Unit – VI	The Talkative Barber
October		Unit – VI	Class Discussion
	Grammar		
		Lesson -13	Present Perfect Tense
		Lesson-14	Simple Past and Past Continuous
	Oral		10.40
	Conversation Book -		Lesson- 12,13
	Poem	Unit – VII	Topsy – turvy Land
		Unit – VIII	Nobody's Friend
	Reader (Written	Unit - VII	Gulliver's Travels
November	Work Book-	Unit – VII	Gulliver's Travels
iter ember		Unit – VII	Topsy – turvy Land
		Unit – VIII	Nobody's Friend
	Grammar	Lesson – 15	Past Perfect Tense
		Lesson-16	Simple Future and Future Continuous Tense
		Lesson -17	Agreement of Subject and Verb
	Oral		Longon 14 15
	Conversation Book	linit IV	Lesson 14,15 Sing a Song of people
	Poem	Unit IX	The Little Bully
	Written (Reader)	Unit VIII	The Little Bully
	Work Book-	Unit VIII	Sing a Song of people
December		Unit IX Lesson- 18	Adverbs
	Grammar		Prepositions
		Lesson -19	Conjunctions
		Lesson - 20	Notice Making
			Notice Making
	Oral		Lesson 16, 17
	Conversation Book	Linit V	Malu Bhalu
	Poem	Unit – X	
	(Reading will be done	from the course	Who Will be Ningthou ?
January	····	Unit X	
Junuary	Written (Reader)	Unit – X	Who will be Ningthou?
	Work Book-	Unit – X	Who will be Ningthou?, Malu Bhalu
	Grammar	Lesson - 22	Punctuation and Capital Letters
		Lesson - 23	Grammar on the Go
		Lesson – 24	Words : A Mixed Bag
February	Revision		

Art Integrated Project- Prose on the dances of Kerala and Chhattisgarh.

Letter Writing one formal letter writing
Paragraph Writing
Notice Making

Students will have to express their original thoughts in the paragraph. The letter must be in the prescribed format.

हिन्दीः

पाठ्य पुस्तक –रिमझिम हिन्दी पाठमाला , अभ्यास पुस्तिका, प्रतीक हिन्दी सुलेख माला, भाषा अधिगम एवं व्याकरण

MONTH	SYLLABUS				
	मौखिक—				
	पाठ 12 गुरू और चेला				
	पाठ 14 बाघ आया उस रात				
	पाठ 17 छोटी सी हमारी नदी				
	पाठ्य पुस्तक एवं अभ्यास पुस्तिका				
	पाठ 10 एक दिन की बादशाहत				
	पाठ 11 चावल की रोटियाँ				
अक्टूबर	भाषा अधिगम एव व्याकरण — पाठ—7 विशेषण				
	पाठ-13 शब्द भंड़ार				
	1 पर्यायवाची शब्द –दिन से हाथ तक				
	2 विलोम शब्द उत्थान से सबल तक				
	3 श्रुतिसम भिन्नार्थक शब्द – समान से परिमाण तक				
	4 अनेकाथी शब्द – कर से वर्ण तक				
	5 अनेक शब्दों के लिए एक शब्द–जिसमें दया न हो से जो साथ मैं पढता हो				
	पाठ —17 कहानी लेखन				
	प्रतीक हिन्दी सुलेख—पृष्ठ संख्या— 29 से 33				
	पाठ्य पुस्तक एवं अभ्यास पुस्तिका				
	पाठ 12 गुरू और चेला पाठ 13 स्वामी की दादी				
नवम्बर	पाठ १४ बाघ आया उस रात				
	भाषा अधिगम एव व्याकरण पाठ ८ किया				
	पाठ 14 मुहावरे –गुड गोबर करना से पानी–पानी होना तक				
	पाठ १९ औपचारिक पत्र और अनौपचारिक पत्र				
	प्रतीक हिन्दी सुलेख–पृष्ठ संख्या– 34 से 38				
	पाठ्य पुस्तक एवं अभ्यास पुस्तिका				
	पाठ 15 बिशन की दिलेरी				
	पाठ 16 पानी रे पानी				
	पाठ 17 छोटी सी हमारी नदी				
दिसम्बर	भाषा अधिगम एव व्याकरण				
	पाठ 9 काल				
	पाठ 10 अविकारी शब्द				
	पाठ 20 निबंध लेखन				
	प्रतीक हिन्दी सुलेख–पृष्ठ संख्या– 39 से 43				
	पाठ्य पुस्तक एवं अभ्यास पुस्तिका				
	पाठ 18 चुनौती हिमालय की				
	भाषा अधिगम एव व्याकरण				
जनवरी	पाठ 11 वाक्य				
	पाठ 12 विराम चिहन				
	पाठ 15 अपठित गदयांश				
	प्रतीक हिन्दी सुलेख–पृष्ठ संख्या– 44 से 47				
<u>^</u>	पुनरावृति एव वार्षिक परीक्षा				
फरवरी	בייזעו גע אווזאי זייעו				

परियोजना कार्य— (<u>विषय</u>: केरल और छत्तीसगढ़ के तीन-तीन लोकगीत या आदिवासी गीत लिखिए।)

क) कोई एक गीत याद करके कक्षा में सुनाइए।

सामग्री-- File sheets, Colourful Pens.

# MATHS

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Text Book - New Learnwell Mathematics 5

Oral Assessment :- \* Multiplication tables from 11 to 20.

\* Questions will be asked from the chapters taught for the second term.

MONTH	SYLLABUS			
October	Chapter - 5 Chapter - 6	Fractions Decimals		
November	Chapter - 8 Chapter - 9	Length Weight		
December	Chapter - 10	Capacity		
January	Chapter - 12 Chapter - 14	Money Volume		
February	Chapter - 17 Revision	Data Handling and Average		

ACTIVITY:- To prepare a bill. <u>Art Integrated Project</u>- - To make a clay model of a dice and find its volume.

# GENERAL SCIENCE

MONTH	SYLLABUS	3		
October	Lesson 8	Circulatory System and Excretory system	(Written)	
	Lesson 9 Lesson 11	Germs and Diseases Simple Machines	(Written) (Written)	
November	LESSOITTI	Simple Machines	(willen)	
December	Lesson 10	Safety and First Aid	(Oral)	
December	Lesson 13	The Sun, the Earth and the Moon	(Written)	
lanuari	Lesson 14	Changes in Our Environment	(Oral)	
	Lesson 15.	Natural Disasters	(Written)	
January	Lesson 16	Interdependence in Nature	(Oral)	
February	Revision			

Short Note -	1) The Moon 2) Circulatory system
Diagram -	1) Phases of the Moon 2) Urinary system 3) Solar eclipse
Art Integrated Proje	ct - To make a model of any one simple machine from waste materials like cardboard, cans, broken
NOTE -	toys,etc. Only objective type questions will be asked in oral assessment. Topics for interaction will be given in the
NOTE -	class.



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# SOCIAL STUDIES TEXT BOOK: Learnwell Social Studies-V

MONTH	SYLLABUS		
October	Lesson- 4 Weather and Climate Lesson- 8 Temperate Grasslands Lesson -11 Natural Disasters	(Written) (Written) (Oral)	
November	Lesson- 9 Major landforms Lesson-10 Environment and Pollution Lesson -13 Communication	(Written) (Written) (Oral)	
December	Lesson-14 Coming of the British and the R Lesson -17 Some People Never Die	Revolt of 1857	(Written) (Oral)
January	Lesson -15 Freedom Struggle Before Gan Lesson-16 India Wins Freedom (1915-194	dhiji (1857-1915 7)	(Written) (Written)
February	Revision		

Short Note - Diagram- <u>Art Integrated Project</u> - Map Work Note-	<ol> <li>Pollution</li> <li>Heat Zones of the earth Characterization of freedom fighte Locating the places where the Objective type questions from for interaction will be given in the</li> </ol>	prominent actions for achieving freedom of India took place. within the lesson will be asked in the oral assessment. Topic
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# COMPUTER

Text boo	k	:-DASHBOARD-5
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MONTH	SYLLABUS			
October	Lesson - 7	Slide Organisation in power point		
November	Lesson - 8	Formatting a presentation		
December	Lesson- 9 Lesson-10	Microsoft Excel 2010 Algorithm and Flowchart		
January	Lesson- 11 Lesson- 12	The Internet and E-mail Decision in scratch ( for Lab practice only)		
February	Revision			

# DRAWING(Art):- (A book of Art And Activity-5)

SYLLABUS	ACTIVITIES	
	Butterflies, Madhubani Art , Frog on a Lily Pod, Vegetables	
Baby Girl, Woman Waiting		
reehand Design (Lord Ganesh Leaf work)	Flower Pot, Paper Bag Faces	
	Paper Bag Faces, Everyday Origami	
	Landscape	
	book of Art And Activity-5) SYLLABUS ketching(Old man), A Girl with Pot Baby Girl, Woman Waiting reehand Design (Lord Ganesh Leaf work) ord Krishna, Lotus Design Geometrical Design	

### LIFE SKILLS Texbook :-LEAP TO GAIN

MONTH		SYLLABUS
October	Lesson - 6	The Shared Flame
November	Lesson – 7 Lesson – 8	Towards a Better Me Love in Action
December	Lesson – 9	A Joy Forever
January	Lesson - 10	The Laboratory of Life
February	Revision	

### GENERAL KNOWLEDGE

### Text book :- "You must know update"

	a must know update
MONTH	SYLLABUS
October	Lesson 18 to 21
November	Lesson 22 to 25
December	Lesson 26 to 29
January	Lesson 30 to 33
February	Test paper 2 and revision.

### MUSIC

MONTH	SYLLABUS	
अक्टूबर	सरस्वती वंदना जयति जय जय मां सरस्वती प्रशिक्षण एवं समूह गायन	
नवम्बर	सरस्वती वंदना पुनरावृति	
दिसम्बर	गीत मानवता के मन मंदिर में प्रशिक्षण एवं समूह गायन	
जनवरी	गीत मानवता के मन मंदिर में पुनरावृति	
फरवरी	समूह गायन पुनरावृति	

### YOGA

MONTH	SPORTS	YOGA
October	100 meter race/200meter race	वृक्षासन
November	Football / cricket	पादहस्तासन
December	Balancing /hurdle & sack race	कोणासन
January	Cricket /football /kho-kho	All yoga Practice
February	Kabaddi & kho-kho	सूर्यनमस्कार

### Class Teacher(s)

Mrs. Swapna Das	(V A)
Mrs. Amrit Madan	(V B)
Mrs. Deepa Gosai	(V C)
Mrs. Rakhi Laha	(V D)

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Mrs. Momin Begum Head of Senior Primary Department

#### Important:

- Parents to help the child in his/her work at home but not to do his/her work on his/her behalf. i.
- Rote learning to be avoided. ii.
- Parents to ensure that their ward are really learning meaningfully and is able to iii.
- do their work independently.
- Parents to prepare the child well before any test. iv.

