

**SHRI SHANKARACHARYA VIDYALAYA, HUDCO, BHILAI**

(a sanctuary for learners)

SYLLABUS FOR TERM II EXAM**CLASS-II****English:****Oral** (Reading, Conversation, Recitation, Extra Reading, Listening Skills)**Reading Skill** - Unit 6 Curlylocks and the Three Bears

Unit 7 Make it Shorter

(Reading Skill will be assessed regularly)

Conversation - Lesson 10 Back to School

Lesson 16 Asking for help

Lesson 18 A chat with the guests

Lesson 22 Family time

Recitation - Unit 7 On My Blackboard I can Draw

Unit 9 Granny Granny Please Comb my Hair

Listening Skill - Story will be narrated by the teacher then questions will be placed.**Extra Reading** - Reading will be assessed from Library Book**Art Integrated Project** - Paste 3 forms of Kerala dance and write two- two sentences for each.**Written** (Textual Questions, Creative Writing, Handwriting, Grammar, Spell Check)**Textbook & Workbook -**Unit 6 Mr.Nobody
Curlylocks and the Three BearsUnit 7 Make it shorter
On My Blackboard I can DrawUnit 8 The Mumbai Musicians
I am the Music ManUnit 9 The Magic Porridge Pot
Granny Granny Please Comb my HairUnit 10 The Grasshopper and the Ant
Strange Talk**Creative writing** - Refer file sheets & workbook**Handwriting** Will be assessed through Class work copy and Cursive Writing Book**Grammar** - Pronoun, Gender

Use of Don't/Doesn't

Use of Have/ Has/Had Adjectives/Action Words

Spell Check - Unit 6 to 10 Spellings**File sheets no.** - 16 to 30**हिन्दी :****मौखिक -**

(पठन कौशल, कविता पाठ, वार्तालाप, श्रवण कौशल, अतिरिक्त पठन)

पठन कौशल - पाठ -10 मीठी सारंगी

पाठ -12 बस के नीचे बाघ

कविता पाठ - पाठ -8 तितली और कली

पाठ -11 टेसू राजा बीच बाजार

वार्तालाप - शीत ऋतु या वसंत ऋतु पर पाँच वाक्य**श्रवण कौशल-** शिक्षिका द्वारा कहानी सुनने के पश्चात् छात्रों द्वारा प्रश्नों के उत्तर देना

अतिरिक्त पठन- पुस्तकालय की पुस्तक से पठन
Art Integrated Project – केरल की पारंपरिक वेशभूषा का चित्र चिपकाकर उसके बारे में पाँच वाक्य लिखिए

लिखित - (पाठ्य पुस्तक, अभ्यास पुस्तिका, रचनात्मक लेखन, सुलेख, व्याकरण, शब्द कौशल)

पाठ्य पुस्तक एवं अभ्यास पुस्तिका

| | |
|----------|------------------------------|
| पाठ - 8 | तितली और कली (कविता) |
| पाठ - 9 | बुलबुल |
| पाठ - 10 | मीठी सारंगी |
| पाठ - 11 | टेसू राजा बीच बाज़ार (कविता) |
| पाठ - 12 | बस के नीचे बाघ |
| पाठ - 13 | सूरज जल्दी आना जी (कविता) |
| पाठ - 14 | नटखट चूहा |
| पाठ - 15 | एक्की दोक्की |

रचनात्मक लेखन

सुलेख

व्याकरण

शब्द कौशल

File sheets no. -

कक्षा कार्य कॉपी एवं फाइल शीट्स में करवाया गया कार्य

सुलेख का मूल्यांकन सुलेख पुस्तिका तथा कक्षा कार्य कॉपी द्वारा किया जाएगा

संज्ञा, सर्वनाम, क्रिया, विशेषण, गद्यांश

अनुच्छेद - होली

पाठ 8 से 15 कठिन शब्द

16 to 30

Mathematics :

Oral (Concept, Activity, Tables, Mental Ability)

Concept – Refer file sheets

Art Integrated Project – Draw any four different geometrical patterns using different coloured papers, leaf print, beads etc. (Refer Chapter-10 patterns)

Multiplication Tables of 2 to 12

Mental Ability – Refer file sheets 16 to 30

Written

Multiplication Table of 2 to 12

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|------------|----------------|
| Chapter 6 | Multiplication |
| Chapter 7 | Division |
| Chapter 8 | Fractions |
| Chapter 10 | Patterns |
| Chapter 12 | Time |
| Chapter 13 | Money |
| Chapter 14 | Data Handling |

Environmental Studies:

Oral

(General Awareness, Activity, Interaction)

General Awareness- (Only objectives)

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|-----------|------------------------|
| Lesson 11 | Our Neighbourhood |
| Lesson 12 | Our School |
| Lesson 14 | Means of Transport |
| Lesson 15 | Means of Communication |
| Lesson 16 | Directions and Time |

Art Integrated Project- Assessment Grade will be given according to the work done in the scrap book.

Interaction - Our Earth.(five lines)

Written

| | |
|---------------------|--|
| Lesson 13 | Safety Rules |
| Lesson 17 | Weather and Seasons |
| Lesson 18 | Plants around us |
| Lesson 19 | Animals around us |
| Lesson 20 | Our Earth |
| Revision Exercise - | 3 and 4 |
| Test paper - II | |
| Diagram - | Road Signs |
| Short note - | Plants |
| Explain the Terms – | Herbivores, Carnivores, Omnivores, Shrubs, Herbs, Climbers |
| File sheets no. - | 16 to 30 |

Art Integrated Project – Write few points about the festival of Onam in Kerala and also draw Rangoli with the help of flowers, rice flour and coloured powder.

Computer:

| | |
|----------|----------------------|
| Lesson 5 | Operating a Computer |
| Lesson 6 | Let us Paint |
| Lesson 7 | Drawing in Paint |
| Lesson 8 | Tux Paint |

General Knowledge:

Lesson 16 to 30
Test Paper – 2

Drawing:

Cartoons (objects) – Carrot, Pencil, Ice-cream, Plate with spoon.
Animal picture step by step (Dog, Rat, Spider, Toitose, Penquin, Frog, TeddyBea)
Cactus with Pot, Letter Box.

Music:

1. मानवता के मन मंदिर में.....
2. इंसफ की डगर पे.....
3. मातृ भूमि वंदना.....

Yoga: वृक्षासन, त्रिकोणासन, पाद हस्तासन, सूर्य नमस्कार

Ms. Dipti Mishra (II A)
Mrs. Sheela Deb (II B)
Mrs. Jyoti Dixit (II C)
Mrs. Harpreet Kaur Bedi (II D)
Class Teacher (s)

Manisha Das
Head of Pre-School & Jr. Primary Department